

**Follow the instructions below to improve this paragraph. It is based on the picture below.**



**The dinosaur ran towards the boy. It roared. He was scared. He got into the jeep.**

- 1) Add a fronted adverbial of manner to sentence 1 to tell the reader how the dinosaur ran towards the boy.
- 2) Add an expanded noun phrase in sentence 1 to describe the boy or the dinosaur.
- 3) Extend sentence 2 using the conjunction 'and'.
- 4) In sentence 3, use 'show not tell'. How could the reader know the boy he was scared if you didn't tell them? E.g. his body may be shaking, his eyes may be wide, he may be frozen in place, he may be whimpering, etc.
- 5) Rewrite sentence 4, imagining that he had to run to the jeep. How far did he have to run? Did he run across a field? Leap over debris? Was he out of breath? Did he need to stop for a rest before starting to run again? Was the dinosaur chasing him? Could he hear the dinosaur? Could he smell the dinosaur? Etc.

**Now put this together to create a new paragraph using your improved sentences.**

Send your new paragraph to  
[teacher@kingslandengland.hereford.sch.uk](mailto:teacher@kingslandengland.hereford.sch.uk)

Use the story starter and picture below to write your own short story.

Who is the boy?  
What could happen next?  
Can you build suspense?  
How will your story end? Will it end on a cliff-hanger?

Remember to describe the setting.

Can you use:  
Expanded noun phrases? Relative clauses? Speech?  
Alliteration? Similes? Metaphors? Repetition?



**It had all started out as a dare.**

**“No-one is brave enough to camp out in the woods all alone,” they had said.**

**So far, he had proved them wrong.**